Leverhulme International Network - Two-day Workshop

Universidade Nacional Timor Lorosa'e

Sociolinguistic Research Methods in Action

**DAY 1 – 5 JULY**

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| TIMING | SESSION FACILITATOR | TOPIC | VENUE |
| 9.00-9.15 | Leverhulme & UNTL student helpers | Arrivals, name tags, settle in | Lecture Hall |
| 9.15-9.30 | Professor Benjamimde Araújo e Côrte-Real | Formal welcome and introduction to the partnership and the workshop | Lecture Hall |
| 9.30-10.30 | Dr Ildegrada da Costa Cabral | Ethnography of language policy in Timor-Leste: from the classroom discourse to the political discourse  (Presentation in Portuguese) | Lecture Hall |
| 10.30-11.00 | BREAK | | |
| 11.00-12.00 | Dr Francesco Goglia and Dr Susana Afonso | Code-switching and how to collect multilingual data  (Presentation in English) | Lecture Hall |
| 12.00-1.15 | Dr Estêvão Cabral | Researching the adult literacy campaign of 1974/5: Insights from oral history interviews with participants & from archival data  (Presentation in Portuguese) | Lecture Hall |
| 1.15-2.30 | **LUNCH** | | |
| 2.30-2.45 | Chaired by Dr Catharina Williams-van Klinken | Input for and organisation of groupwork | Lecture Hall |
| 2.45-4.00 | Group discussion on research design and methods  Students get into groups according to areas of interest and engage in a group activity on one of the topics of the presentations. Groups elect a member to report back  Facilitators have prepared a guided handout or activity for groups to complete  Facilitators circulate, monitor discussions and assist as necessary. Interpreters are on hand | | Lecture Hall and classrooms |
| **4.00-4.30** | **BREAK** | | |
| 4.30-5.30 | Chaired by Dr Catharina Williams-van Klinken | Report back from groups and chairperson’s round up  Evaluation of workshop. | Lecture Hall |
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**DAY 2 – 6 JULY**

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| TIMING | SESSION FACILITATOR | TOPIC | VENUE |
| 9.00-10.30 | Dr Kerry Taylor-Leech and Prof Sjaak Kroon | Doing Linguistic Landscaping: Investigating Written Language in Public Space  (Presentation in English) | Lecture Hall |
| 10.30-11.00 | BREAK | | |
| 11.00-12.00 | Dr Catharina Williams-van Klinken | Planning a dictionary project  (Presentation in Tetum) | Lecture Hall |
| 12.00-1.00 | Dr Edegar Conceicao | Doing language survey  (Presentation in Portuguese) | Lecture Hall |
| 1.00-2.15 | **LUNCH** | | |
| 2.15-2.30 | Chaired by Dr Estêvão Cabral | Input for and organisation of groupwork | Lecture Hall |
| 2.30-4.00 | Group discussion on research design and methods  Students get into groups according to areas of interest and engage in a group activity on one of the topics of the presentations. Groups elect a member to report back  Facilitators have prepared a guided handout or activity for groups to complete  Facilitators circulate, monitor discussions and assist as necessary. Interpreters are on hand | | Lecture Hall and classrooms |
| **4.00-4.30** | **BREAK** | | |
| 4.30-5.30 | Chaired by Dr Estêvão Cabral | Report back from groups and chairperson’s round up  Evaluation of workshop. | Lecture Hall |
| 5.30-5.45 | Professor Benjamimde Araújo e Côrte-Real | Formal closure, thanks and farewells | Lecture Hall |
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