

Emergent communities in two urban neighborhoods of Indonesia

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1 Introduction

2 Upsetting ideologies

3 Emergent tongues and communities

4 Creating the conditions for conviviality in Ward 8

5 Conclusion: Emergent mother tongues and communities in conditions of diversity

2. Upsetting ideologies: interethnic talk in two neighborhood settings



Plate 2: A monthly ward meeting in a diverse middle-income neighborhood



Plate 1: Socializing in a diverse low income neighborhood

2.1 Talk amongst Javanese and non-Javanese in a monthly neighborhood meeting in Ward 8

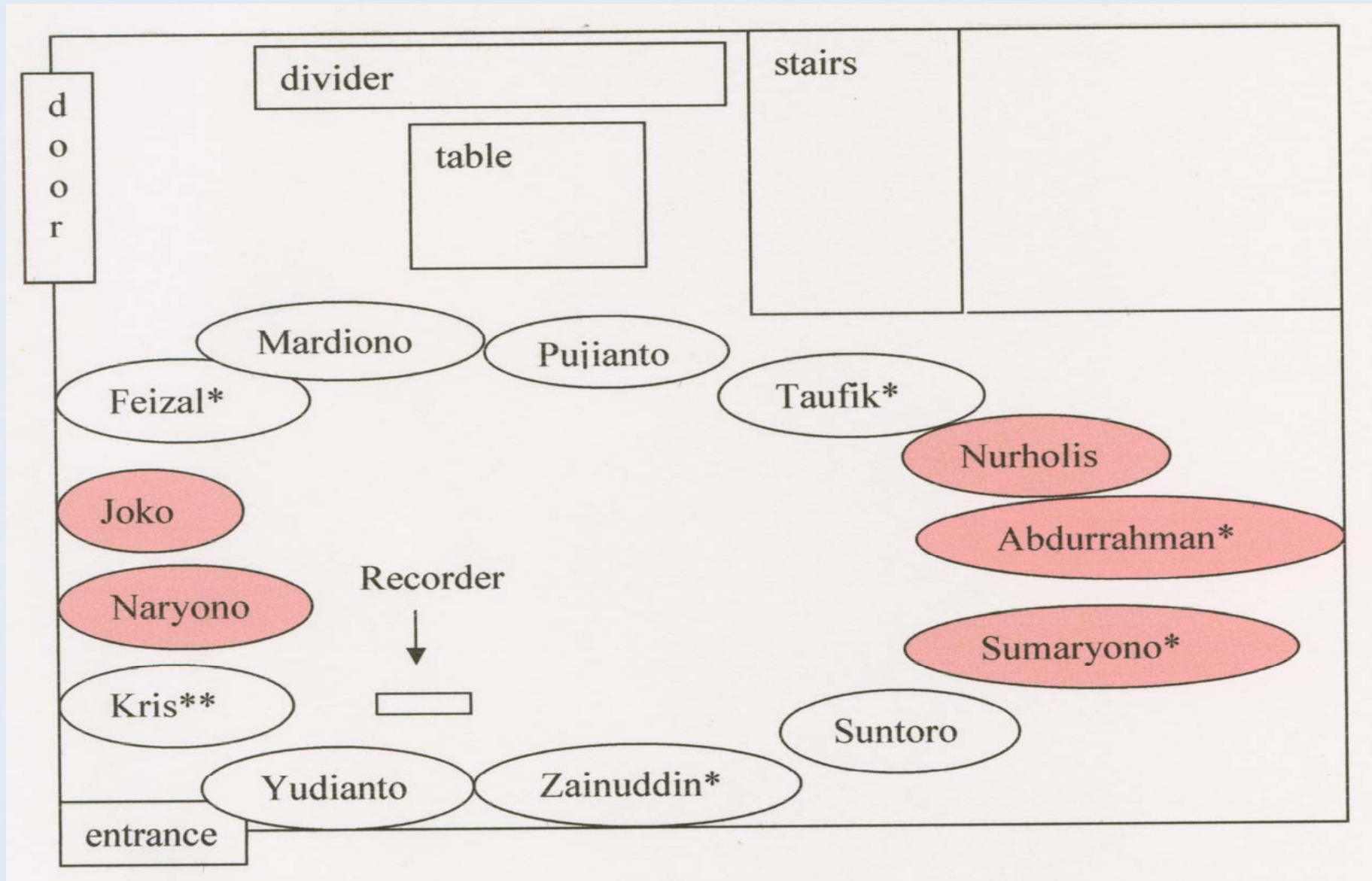


Diagram 1: A women's monthly ward meeting in Ward 8

Bu Naryono *Ex. 1: Interethnic talk in a monthly neighborhood meeting*

38 =*lah iya'*=

That is right.

Bu Sumaryono*

39 = dia di sini minta surat rt

[if] she is here and asks for a ward

40 kan? jangan >+dikasih+'>=

letter right, don't give it [to her]

Bu Naryono

41 = **wong**

She,

42 **lagé emben ngené toh nang**

a while ago, came here and said

43 **kené?** . saya tuh sewaktu waktu

"at some time or another I will

44 #pind:ah'# =

move".

Bu Sumaryono*

45 = **kabeh +w:ong+?** =

All people [move]

Bu Naryono

46 = *lah* *That's right.*

47 *iya'* =

Bu Sumaryono*

48 = semua +orang+ wong kantor

All people, even office **workers**,

49 aja tidak ada menetap #(???)# .

none stay forever (???)#.

2.2 Speaking bits of Javanese inter-ethnically when no one is Javanese in Ward 3

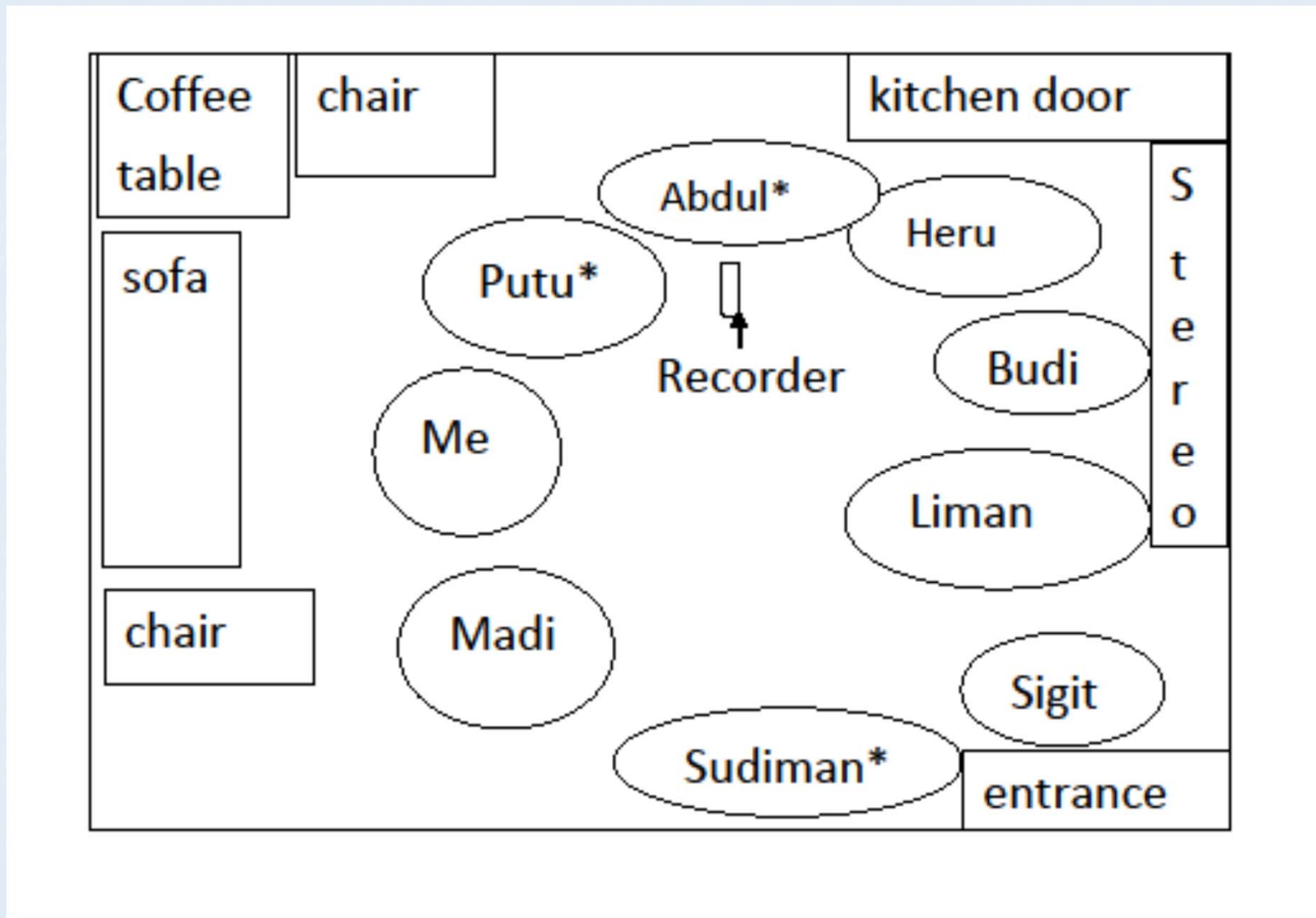


Diagram 2: An afternoon card game in Ward 3

Ex. 2: Card game talk 1: Indonesian as the language of inter-ethnic talk?

Abdul (Makassarese)

- 1 pak sud? (.8) { pak sud (.6) pak
- 2 sud **menangké ndhisik** pak (.9)

Mr. Sud, Mr. Sud, Mr. Sud, you **win** [a hand] **for** [Mr. Liman] **before** you **do anything**.

Sudiman (Sundanese)

- 3 **abhot toh** (.1)

[The competition] **is hard**, *right?*

Ex. 3: Card game talk 2: Indonesian as the language of inter-ethnic talk

Abdul (Makassarese)

- 1 belum apa apa udah masuk **sangono**
- 2 *loh'* (1.3) delapan puluh lima' =

[I] haven't done anything yet [and I] already have **this much** *heh*, eighty five points.

Putu (Balinese)

- 3 = +wah **iki+** (.7) tinggal
- 4 **nutupké iki** pak' (.3)

Wow [look at] **this** [card], all that is left [is] *to close this* Mr. [i.e. to declare that you've won].

4 Creating the conditions for conviviality: Ward 8

- ❖ The state regimenting wards as political units.
- ❖ State development policy - directives from above & reporting from below.
- ❖ Housing estate created for low-middle income households.
- ❖ Ward 8 attracted middle-income public servants who were transient, staying a maximum of 5 years.
- ❖ Ward meetings a way of producing reports, but you need to get everyone to attend.
- ❖ Little infrastructure in both wards > meetings the place to organize and collect money for infrastructure projects, health initiatives, rubbish collection, etc.

- ❖ While men's monthly meetings only had about 50-60% attendance, women's meetings more, around 70%
- ❖ Many more settings in which women interacted regularly.
- ❖ Some major infrastructure projects required during this period, but few paying neighbors to shoulder burden.
- ❖ Monthly meetings an important forum for socializing newcomers into norms for social interaction.

- ❖ Story telling and gossip about unexpected behavior and over interactional time involved most present at a meeting.
- ❖ Involvement was in the form of repetition of others talk, which created consensus or common ground about norms in Ward 8.
- ❖ Using fragments of others' language, in this case Javanese, showed you were a caring and contributing community member.

5.0 Conclusion

- ❖ Tensions between state and the local about speech community and mother tongues.
- ❖ In settings with participants from diverse backgrounds speech community (SC) and mother tongue emerges over interactional time.
- ❖ Focus on discourse practice, e.g. story-telling and gossip, can provide insights into some of the semiotic features of an emergent SC.

THANK YOU

QUESTIONS?